

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students will expand their knowledge of pre-Reconstruction America.

Percentage of coverage in the *student and teacher edition* for Standard I: _____%

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student Edition(SE) and Teacher Edition (TE)* (pg #'s, etc.)

Coverage in *Ancillary Material* (titles, pg #'s, etc.)

Not covered in TE, SE or ancillaries ✓

Objective 1.1: Examine the American colonial experience.

a.	Identify reasons for the establishment of colonies in America.	<p>Student Edition: 8-13 <i>Critical Thinking</i> 13 #7 <i>Main Idea</i> 13 #5 <i>National Geographic</i> 12 <i>Primary Source</i> 9</p> <p>Teacher Wraparound Edition: Ac 8, 11; RS 8; SP 9</p>		
b.	Examine the rise of American culture in the New England, Middle, and Southern colonies.	<p>Student Edition: 9-13, 16-21, 22-27 <i>Debates in History</i> 26-27 <i>Main Idea</i> 21 #3</p> <p>Teacher Wraparound Edition: C 21; CT 17; EC 20</p>		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 1.2: Investigate the development of the United States government, its institutions, and its politics.				
a.	Identify the philosophies which influenced the development of the Constitution, separation of powers, balance of power, and the elastic clause.	Student Edition: 37-39, 46-48 <i>Critical Thinking</i> 55 #5 <i>Ideographic</i> 38, 48-49 Teacher Wraparound Edition: VT 47; DI 48; RS 39		
b.	Analyze the Constitution's creation and impact on the new United States.	Student Edition: 37-41, 59-55, 57-75, 78 <i>Ideographic</i> 38, 79 Teacher Wraparound Edition: AC 40; EC 52; SP 79		
c.	Trace the development of American government and politics from the Federalist period through Jacksonian democracy.	Student Edition: 78-83, 96-98 <i>Critical Thinking</i> 83 #4, 103 #4 Teacher Wraparound Edition: Ac 80; C 83; EC 96, 98; RS 80, 98; WS 81		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 1.3: Analyze the growth and division of the United States from 1820 through 1877.				
a.	Trace the United States' expansion and growth from the Atlantic to the Pacific.	Student Edition: 83, 87, 90, 104-108, 158-159, 164-165, 166-167 <i>National Geographic</i> 82, 105 Teacher Wraparound Edition: DI 106; HO 159; SP 82		
b.	Recognize the sectional differences that developed during the antebellum period.	Student Edition: 94-95, 108-113 <i>Critical Thinking</i> 113 #5 <i>Political Cartoon</i> 112 <i>Primary Source</i> 108-109 Teacher Wraparound Edition: CT 109; RS 113; SP 95, 108		
c.	Evaluate the causes, course, and consequences of the Civil War.	Student Edition: 122-129, 130-137 <i>Geography & History</i> 138-139 <i>National Geographic</i> 131 <i>Political Cartoon</i> 123 <i>Primary Source</i> 134-135 <i>Timeline</i> 124-125 Teacher Wraparound Edition: Ac 133; C 129, 137; HO 123, 132; T 138		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
d.	Analyze the successes and failures of the Reconstruction period following the Civil War.	Student Edition: 140-149 <i>Ideographic</i> 141 <i>National Geographic</i> 144 <i>Primary Source</i> 146, 148 <i>Turning Point</i> 142-143 Teacher Wraparound Edition: C 149; RS 141; SP 144, 146; TP 142		
e.	Examine the United States' policies relating to American Indians.	Student Edition: 99, 170-175 <i>Critical Thinking</i> 103 #6 <i>People in History</i> 174 <i>National Geographic</i> 98, 171 <i>Political Cartoon</i> 173 Teacher Wraparound Edition: Ac 99, 172; CT 174; T 171; WS 172		

STANDARD II: Students will understand how the growth of industry changed the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Assess how transportation, communication, and marketing improvements and innovations transformed the American economy in the late 19th and early 20th centuries.				
a.	Identify major American inventions and how they affected the United States; e.g., telephone, electricity, car, motion pictures.	Student Edition: 184-186 <i>Critical Thinking</i> 187 #6 <i>Main Idea</i> 187 #3 <i>Timeline</i> 184-185 Teacher Wraparound Edition: Ac 184; RS 184; SP 184; WS 184, 185, 186		
b.	Explain the expansion of transportation and communication in the United States following the Civil War.	Student Edition: 188-193 <i>History and Geography</i> 189 <i>Technology & History</i> 190 Teacher Wraparound Edition: C 193; SP 189		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Determine the impact of industrialization on the American economy and society.	Student Edition: 182-183, 186-187, 194-199 <i>Critical Thinking</i> 199 #4 <i>Ideographic</i> 196-197 <i>National Geographic</i> 183 Teacher Wraparound Edition: CT 198; SP 183; WS 195		
d.	Examine how the market revolution affected retail distribution of goods in the cities and in rural areas.	Student Edition: 199		
Objective 2.2: Evaluate the prominent business leaders and the business organizations that influenced the growth of industrialization in the United States.				
a.	Examine the roles of American industrialists; e.g., Rockefeller, Morgan, Carnegie, Vanderbilt, Ford.	Student Edition: 196-198 <i>Critical Thinking</i> 199 #4-5 <i>Document Based Question</i> 211 <i>People in History</i> 198 <i>Primary Source</i> 231 Teacher Wraparound Edition: EC 198; WS 196, 197		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Evaluate the growth and influences of monopolies and trusts on capitalism.	Student Edition: 194-199 <i>Document Based Question</i> 211 <i>Ideographic</i> 196-197 <i>Main Idea</i> 199 #3 <i>Reviewing Main Ideas</i> 210 #10 Teacher Wraparound Edition: CT 198		
Objective 2.3: Assess how the growth of industry affected the movement of people into and within the United States.				
a.	Determine the demographic changes in population from the 1890s to the present.	Student Edition: 214-217, 222-227 <i>Critical Thinking</i> 219 #5 <i>National Geographic</i> 215 <i>Primary Source</i> 216-217 Teacher Wraparound Edition: C 227; CT 224; SP 220		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Investigate the influences that affected various immigrant groups entering the United States.	Student Edition: 214-219 <i>Analyzing Primary Sources</i> 220-221 <i>Critical Thinking</i> 219 #5 <i>Geography & History</i> 228-229 <i>National Geographic</i> 215 <i>Primary Source</i> 216-217 Teacher Wraparound Edition: C 227; DI 216; F 228; SP 215		
c.	Examine the working conditions of immigrant workers; e.g., factory, mine, agriculture, transportation.	Student Edition: 200-207 <i>Main Idea</i> 207 #6 <i>People in History</i> 206 Teacher Wraparound Edition: Ac 229; DI 201		
Objective 2.4: Investigate the challenges presented to urban inhabitants.				
a.	Identify how American cities spawned American architecture.	Student Edition: 222-223 <i>Main Idea</i> 227 #2 <i>Technology & History</i> 223 Teacher Wraparound Edition: Ac 224; DI 224		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Examine living conditions in tenements.	Student Edition: 225, 226-227 <i>Main Idea 227 #3</i> <i>Primary Source 225</i> <i>Time Notebook 240</i> Teacher Wraparound Edition: DI 225; F 240		
c.	Compare the attitudes of Social Darwinism with those of Social Gospel believers.	Student Edition: 230-232, 236-239, 263, 300 <i>Debates in History 236-237</i> <i>Primary Source 231</i> <i>Writing About History 239</i> Teacher Wraparound Edition: Ac 231		

STANDARD III: Students will recognize how social reform occurred at the turn of the century.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Investigate reform movements and their prominent leaders.				
a.	Examine the problems faced by American farmers that were created by the new market economy and the rise of the Populist Party.	Student Edition: 242-247 <i>Critical Thinking</i> 247 #5 <i>Political Cartoon</i> 244 <i>Primary Source</i> 243 <i>Writing About History</i> 247 Teacher Wraparound Edition: CT 244; SP 243, 246		
b.	Analyze the growth and influence of political machines; e.g., muckrakers, Progressives.	Student Edition: 227, 292-295, 298-299, 312-313 <i>Critical Thinking</i> 227 #5 <i>Main Idea</i> 313 #4 <i>Primary Source</i> 293 <i>Writing About History</i> 299 Teacher Wraparound Edition: C 299; RS 294; WS 313		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Investigate the emerging civil rights movements for women and African Americans.	Student Edition: 248-250, 252-253, 296-297 <i>Analyzing Supreme Court Cases</i> 251 <i>Main Idea</i> 253 #4 <i>Timeline</i> 296-297 Teacher Wraparound Edition: Ac 296; C 253; RS 249, 252; SP 297		
Objective 3.2: Assess the growth and development of labor unions and their key leaders.				
a.	Trace the development of national labor unions.	Student Edition: 200-207, 298, 301 <i>National Geographic</i> 203 <i>Primary Source</i> 201 <i>Writing About History</i> 207 Teacher Wraparound Edition: HO 201; WS 201, 203, 204		
b.	Determine the impact of collective bargaining.	Student Edition: 204, 206		
c.	Analyze the development of socialism in the United States.	Student Edition: 202, 206-207, 238, 299 Teacher Wraparound Edition: CT 202, 203		

STANDARD IV: Students will understand how war affected the early 20th century.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Investigate how the United States became involved in imperialism and the Spanish-American War.				
a.	Determine the economic, social, and military affects of United States imperialism.	Student Edition: 262-267, 276-283 <i>Main Idea 267 #2</i> <i>National Geographic 277</i> <i>Primary Source 263, 264-265</i> Teacher Wraparound Edition: C 267, 283; EC 279; RS 277		
b.	Examine the cause, course, and consequences of the Spanish-American War.	Student Edition: 268-275 <i>Debate in History 272-273</i> <i>Primary Source 269, 270-271</i> <i>Writing About History 275</i> Teacher Wraparound Edition: C 275; CT 271, 272; RS 270		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Assess how America's imperialism altered relationships with the Far East and Latin America.	Student Edition: 265, 267, 275, 276-283 <i>Critical Thinking</i> 267 #6 <i>National Geographic</i> 277, 281 <i>Primary Source</i> 264-265 Teacher Wraparound Edition: CT 280; DI 278; EC 279		
Objective 4.2: Examine how World War I affected the military and the home front of the United States.				
a.	Identify major causes of World War I and the United States' involvement and influence in the war; e.g., Wilson's Fourteen Points, the Versailles Treaty	Student Edition: 320-327, 336-345 <i>Debates in History</i> 324-325 <i>National Geographic</i> 321, 337 <i>Primary Source</i> 322-323 Teacher Wraparound Edition: C 327; CT 340, 344; HO 321; RS 322; SP 321		
b.	Determine the reasons the United States Senate refused to join the League of Nations.	Student Edition: 343-345, 366 <i>Ideographic</i> 342-343 Teacher Wraparound Edition: SP 345		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Examine the impact World War I had on the United States; e.g., government policy, industrial might, civil liberties.	Student Edition: 328-330, 348-353 <i>Analyzing Supreme Court Cases</i> 331 <i>Primary Source</i> 332 Teacher Wraparound Edition: C 333; EC 331; HO 349; SP 330; WS 333		
STANDARD V: Students will understand how Americans reacted to rapid social change during the 1920s.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Analyze how the United States coped with rapid economic and technological advances.				
a.	Investigate how mass media affected American society.	Student Edition: 372, 384-385 <i>Critical Thinking</i> 385 #5 Teacher Wraparound Edition: DI 372, 373		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Assess how new inventions and consumerism influenced daily life.	Student Edition: 368-373 <i>Main Idea</i> 375 #3 <i>Primary Source</i> 372-373 <i>Technology & History</i> 370-371 Teacher Wraparound Edition: CT 372; RS 371		
c.	Explain how the automobile affected the business and landscape of America.	Student Edition: 368-370 <i>Ideographic</i> 369 <i>Main Idea</i> 375 #2 Teacher Wraparound Edition: WS 369, 370		
Objective 5.2: Examine the experiences of black Americans and women in the early 20th century.				
a.	Account for the sudden growth of black consciousness.	Student Edition: 388-393 <i>Critical Thinking</i> 393 #4 <i>National Geographic</i> 392 <i>Primary Source</i> 389 <i>Writing About History</i> 393 Teacher Wraparound Edition: C 393; CT 390, 391; RS 389		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Describe the changes in women's attitudes and roles in society.	Student Edition: 378-379 <i>Critical Thinking</i> 396 #14 <i>Primary Source</i> 378-379 Teacher Wraparound Edition: Ac 379; DI 379; EC 378		
STANDARD VI: Students will understand how the Great Depression and the New Deal affected the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Investigate the impact of the Great Depression on the United States.				
a.	Analyze the major causes of the Great Depression.	Student Edition: 400-405 <i>Critical Thinking</i> 405 #6 <i>Ideographic</i> 404 <i>Turning Point</i> 402-403 Teacher Wraparound Edition: Ac 402; C 405; DI 404; RS 402		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Examine the social effects of the Great Depression.	Student Edition: 406-409 <i>Critical Thinking</i> 409 #5 <i>Main Idea</i> 409 #3 <i>Primary Source</i> 407 Teacher Wraparound Edition: C 409; CT 407; HO 407; RS 408		
Objective 6.2: Analyze the long-term effects of the New Deal on the United States.				
a.	Explore the purposes and effectiveness of the New Deal; e.g., presidency, economics, politics.	Student Edition: 422-431, 434-439 <i>Analyzing Primary Sources</i> 432-433 <i>Debates in History</i> 436-437 <i>Past & Present</i> 428 <i>Political Cartoon</i> 430 <i>Timeline</i> 426-427 Teacher Wraparound Edition: Ac 424; C 431; CT 424, 426, 429		
b.	Investigate the shift of power from state to federal government.	Student Edition: 439, 444-445 <i>Critical Thinking</i> 439 #4 <i>Debates in History</i> 436-437 Teacher Wraparound Edition: C 439, 445		

STANDARD VII: Students will understand the causes, course, and consequences of the United States' role in World War II.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Determine how America shifted from isolationism to intervention.				
a.	Analyze the factors that led to militarism and fascist aggression in the world.	Student Edition: 454-457, 460-462 <i>Critical Thinking</i> 459 #4-5 <i>National Geographic</i> 455, 456-457 Teacher Wraparound Edition: C 459; CT 456, 457, 462; RS 456		
b.	Determine how the attack on Pearl Harbor forced the United States out of isolationism.	Student Edition: 477-479 <i>Critical Thinking</i> 479 #7 <i>Main Idea</i> 476 #4 Teacher Wraparound Edition: EC 478; WS 479		

OBJECTIVES & INDICATORS	Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓	
c.	Examine how the alliance systems led the United States into World War II.	Student Edition: 458-459, 474-477 <i>Critical Thinking</i> 479 #5 <i>Main Idea</i> 479 #2 <i>Political Cartoon</i> 475 <i>Primary Source</i> 477 Teacher Wraparound Edition: C 479; DI 458		
d.	Investigate the major campaigns of the United States in the European and Pacific theaters; e.g., Midway, D-Day, Battle of the Bulge, island hopping, and the bombing of Japan.	Student Edition: 494-499, 508-515, 518-524 <i>Critical Thinking</i> 499 #5 <i>Geography & History</i> 516-517 <i>National Geographic</i> 496, 509 <i>Primary Source</i> 498 <i>Timeline</i> 510-511 Teacher Wraparound Edition: AC 511; C 499, 515; SP 496; WS 519		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 7.3: Evaluate how the rules and weapons of war changed during World War II.				
a.	Assess how the war expanded beyond military targets to civilian centers.	Student Edition: 462-465, 521-522, 523-524 <i>Critical Thinking</i> 465 #5 <i>Debates in History</i> 522-523 <i>Primary Source</i> 464 Teacher Wraparound Edition: CT 520		
b.	Evaluate how technology changed the weapons used in World War II and introduced the atomic age.	Student Edition: 521-522, 523-524 <i>Critical Thinking</i> 525 #5 <i>Debates in History</i> 522-523 Teacher Wraparound Edition: CT 520, 524		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 7.2: Examine the impact World War II had on the American home front.				
a.	Identify the impact of World War II on minority groups in America.	Student Edition: 491-493, 502, 503-504 <i>Analyzing Supreme Court Cases</i> 505 <i>Main Idea</i> 493 #4 <i>People in History</i> 514 <i>Primary Source</i> 491 Teacher Wraparound Edition: C 493; CT 492; RS 502; WS 492, 504		
b.	Examine the role women played in the wartime workforce.	Student Edition: 493, 501-502 <i>Main Idea</i> 507 #2 <i>Primary Source</i> 492 Teacher Wraparound Edition: CT 501; WS 501		
c.	Trace American mobilization for war.	Student Edition: 486-493 <i>Critical Thinking</i> 493 #6 <i>Primary Source</i> 488 <i>Writing About History</i> 493 Teacher Wraparound Edition: C 493; CT 487, 489; DI 788; RS 487, 490		

STANDARD VIII: Students will understand the United States' domestic and international position in the Cold War era.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Investigate how the postwar goals and action of the United States and the Soviet Union were manifested throughout the world.				
a.	Analyze the organization and operation of the United Nations.	Student Edition: 524-525 <i>Main Idea</i> 525 #4 <i>Primary Source</i> 524		
b.	Evaluate the effectiveness of American post-war foreign policy in Europe and the Soviet Union's reaction.	Student Edition: 532-537, 538-541 <i>Critical Thinking</i> 537 #5 <i>Debates in History</i> 534-535 <i>Main Idea</i> 537 #3 <i>National Geographic</i> 536 <i>Primary Source</i> 533 Teacher Wraparound Edition: Ac 536; 545; CT 533, 534, 540; RS 536		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
c.	Examine the world's reaction to nuclear weapons.	Student Edition: 544, 545, 552-553, 554-555, 606-607 <i>Critical Thinking</i> 607 #5 <i>Primary Source</i> 552 Teacher Wraparound Edition: C 553; CT 585; DI 552; RS 553; SP 552		
Objective 8.2: Analyze the Cold War ideology of the United States' involvement in Asia.				
a.	Explain America's reaction to the fall of China to Communism under Mao Zedong.\	Student Edition: 542 Teacher Wraparound Edition: Ac 542; CT 542		
b.	Trace American and United Nations involvement in the Korean police action.	Student Edition: 543-545, 556 <i>Critical Thinking</i> 545 #6 <i>Ideographic</i> 542-543 <i>Political Cartoon</i> 544 <i>Writing About History</i> 545 Teacher Wraparound Edition: C 545; CT 544, 545, 556; RS 543		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
c.	Examine the various factors that drew the United States into conflict with North Vietnam and Ho Chi Minh.	Student Edition: 654-661 <i>Critical Thinking</i> 661 #5-6 <i>Debates in History</i> 658-659 <i>Geography & History</i> 662-663 <i>National Geographic</i> 655, 656, 660 Teacher Wraparound Edition: C 661; DI 660; EC 559		
d.	Investigate how the Vietnam War changed the nature of warfare.	Student Edition: 655-656, 661 Teacher Wraparound Edition: CT 663; DI 661		
Objective 8.3: Summarize the political, social, and economic reactions to the Cold War in the United States.				
a.	Examine the successes and failures of the various political administrations; e.g., Kennedy, Johnson, Nixon.	Student Edition: 566-571, 596-598, 600-601, 605-607, 610-615, 709-711 <i>Primary Source</i> 567, 710 Teacher Wraparound Edition: Ac 598; C 601, 711; CT 615; SP 570; WS 569		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
b.	Analyze the Great Society programs aimed at ending poverty.	Student Edition: 610-615 <i>Critical Thinking</i> 615 #5 <i>Ideographic</i> 614 <i>Past & Present</i> 612-613 <i>Primary Source</i> 611 Teacher Wraparound Edition: C 615; DI 614; SP 611; WS 612		
c.	Examine the impact of McCarthyism and Watergate on citizens' attitudes toward government.	Student Edition: 546-550, 712-714, 716-717 <i>Analyzing Supreme Court Cases</i> 551, 715 <i>Political Cartoon</i> 549, 716 <i>Primary Source</i> 547, 713 Teacher Wraparound Edition: C 717; CT 549; HO 535, 549; RS 547, 714		
d.	Trace the development of space exploration.	Student Edition: 559, 604 <i>Past & Present</i> 756-757 <i>Turning Point</i> 556 Teacher Wraparound Edition: DYK 604; RS 756; SP 757		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 4: Investigate the end of the Cold War and examine America's role in the changing world.				
a.	Compare differing American reactions to overseas military involvement.	Student Edition: 722-723, 742-743, 751-753 <i>Critical Thinking</i> 723 #6 Teacher Wraparound Edition: C 723; WS 751		
b.	Trace the events that resulted in the breakup of the USSR.	Student Edition: 753, 762-764 <i>Extended Response</i> 771 <i>Main Idea</i> 767 #2 <i>National Geographic</i> 763 Teacher Wraparound Edition: DI 752; RS 763		
c.	Examine the superpower status of the United States in the World.	Student Edition: 765, 786-787, 816-819 <i>Main Idea</i> 767 #3 <i>Primary Source</i> 786 Teacher Wraparound Edition: Ac 765; C 819; RS 786; WS 818		

STANDARD IX: The students will understand the emergence and development of the human rights and culture in the modern era.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IX: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IX: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 9.1: Analyze how the civil rights movement affected United States society.				
a.	Identify the causes and consequences of civil rights legislation and court decisions.	Student Edition: 623-624, 629, 636, 639 <i>Analyzing Supreme Court Cases</i> 625 Teacher Wraparound Edition: RS 636; T 625; WS 628		
b.	Investigate the fight for the political, economic, and social equality of women.	Student Edition: 686-691 <i>Critical Thinking</i> 691 #4 <i>Debates in History</i> 688-689 <i>Primary Source</i> 687, 690 Teacher Wraparound Edition: C 690; CT 690; T 687; WS 688		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Analyze how the black civil rights movement utilized both social and political actions to achieve its goals.	Student Edition: 622-624, 626-629, 630-639 <i>Analyzing Primary Sources</i> 640-641 <i>Primary Source</i> 628, 631 <i>Timeline</i> 632-633 <i>Turning Point</i> 626-627 Teacher Wraparound Edition: Ac 627; C 629; DI 624; RS 626; T 631		
d.	Investigate the gains in civil rights made by the American Indian nations, Mexican Americans, and other ethnic groups in the last half of the twentieth century.	Student Edition: 692-697, 727-728 <i>Primary Source</i> 693, 694-695, 696 Teacher Wraparound Edition: C 697; CT 694, 695; DYK 727; RS 696		
Objective 9.2: Analyze the impact of the counter- culture since the 1960s.				
a.	Trace the development of the counter-culture from the anti-Vietnam movement.	Student Edition: 664-669, 682-685 <i>Critical Thinking</i> 669 \$5 <i>Political Cartoon</i> 665 <i>Primary Source</i> 666-667, 683, 684 <i>Writing About History</i> 669 Teacher Wraparound Edition: C 669, 685; RS 666; WS 667, 684		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
b.	Assess the development of mass media as the voice of the counter-culture.	Student Edition: 664, 667 <i>Extended Response</i> 679 Teacher Wraparound Edition: WS 667		
c.	Examine the impact of drugs on the counter-culture and the United States.	Student Edition: 685, 758 <i>Main Idea</i> 759 #3 Teacher Wraparound Edition: Ac 758		
STANDARD X: The students will understand economic and political changes in contemporary America.				
Percentage of coverage in the student and teacher edition for Standard X: _____ %		Percentage of coverage not in student or teacher edition, but covered in the ancillary material for Standard X: _____ %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 10.1: Analyze the economy of the contemporary United States.				
a.	Examine the effects of economics on modern society.	Student Edition: 748-749, 766-767, 794-796 <i>Critical Thinking</i> 767 #6 <i>Main Idea</i> 767 #4 Teacher Wraparound Edition: C 797; CT 748; SP 796; WS 748		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
b.	Trace the development of computers and the Internet and their impact on American business and globalization.	Student Edition: 774-777, 794-797 <i>Critical Thinking 777 #4</i> <i>National Geographic 795</i> <i>Primary Source 776</i> <i>Technology & History 775</i> Teacher Wraparound Edition: C 777, 797; CT 775, 795		
Objective 10.2: Determine how politics was changed by the end of the Cold War.				
a.	Examine the “Reagan Revolution,” its goals, success, and failures.	Student Edition: 746-753 <i>Critical Thinking 753 #6</i> <i>Debates in History 748-749</i> <i>Document Bases Question 77</i> <i>Primary Source 753</i> <i>Writing About History 753</i> Teacher Wraparound Edition: C 753; CT 741; SP 750; WS 748, 749		

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
b.	Determine the impact of environmentalism on the United States.	Student Edition: 730-733 <i>Critical Thinking</i> 733 #5 <i>Political Cartoon</i> 732 <i>Primary Source</i> 730 <i>Writing About History</i> 733 Teacher Wraparound Edition: C 733; CT 732; WS 731		
c.	Analyze the impact of international terrorism on the United States	Student Edition: 808-813, 814-819 <i>Critical Thinking</i> 813 #5 <i>National Geographic</i> 810 <i>Primary Source</i> 812, 815 <i>Timeline</i> 816-817 <i>Turning Point</i> 809 Teacher Wraparound Edition: Ac 809; C 813; CT 811; SP 810; WS 809, 818		